



AUTUMN TERM EDITION 7

18 DECEMBER 2020

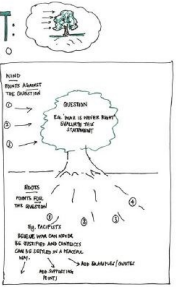


TREASONING

A TECHNIQUE FOR EFFECTIVELY PLANNING ANY ESSAY OR SPEECH

HOW TO DO IT:

1. IMAGINE YOUR ESSAY PLAN AS LIKE A TREE
2. DRAW A TREE IN THE TOP HALF OF THE PAGE AND PUT THE SUBJECTS IN THE BRANCHES
3. THE ROOTS OF THE TREE ARE THE MAIN POINTS ABOUT THE TOPIC
4. THE MAIN POINTS ARE THE MAIN POINTS ABOUT THE TOPIC
5. IN CONCLUDING STATE THE MESSAGE AND STATE OF THE MIND OF THE WRITER TO BE CLEAR WHETHER YOU WILL SUPPORT OR CHALLENGE THE STATEMENT/STATEMENT OF YOUR WRITING



Message from the Headteacher



As I write this we are approaching the end of a truly unprecedented term for the students, for parents, for teachers, for all school staff and for me as a Headteacher and school leader. During this term in which we have opened during the COVID-19 pandemic, we have introduced a huge range of controls and measures to sustain learning in school and remotely as well as manage the spread of the virus within our school community.

Looking back...

This has been no small undertaking and while we have reviewed and revised and adapted our approach systematically we have been able to remain open to the vast majority of students for a nearly the entirety of the term. We have introduced an entirely new approach and software platform to organise remote learning for students who need to self-isolate or work at home, a different school day, hand sanitising and the wearing of face coverings as well as a number of other new routines and habits for staff, students and parents to adapt to. While 'live' lessons are not necessarily of greatest benefit to learning remotely, where this approach has been of value the use of MS Teams for teachers self-isolating to teach classes in school and students self-isolating to access lessons in school has been a real success. We have also had our first virtual parents evening and virtual open day. While we continue to learn and improve in the use of technology to support our work, we have taken huge strides forward this term to minimise the impact of the pandemic on the learning of students and, of equal importance, their health and wellbeing.

We have asked for your feedback as parents, alongside that of the students and teachers – not just about the management of the current situation but on how effectively the school is meeting the needs of the students across the board. We are committed to listening and learning from feedback in order to continuously improve and will repeat the call for feedback in the year ahead in order to both further develop and to measure the impact of changes we have made.

Thank you!

All that has been achieved in this term is as a result of the genuine strength and commitment of all parts of our school community. Our students have been incredibly resilient in the face of the changes they have had adapt to and in their desire to continue to learn and make the most of school (both when they are at school and when they have had to learn remotely). You, the parents and carers, have been tremendously supportive of the school and your children in placing your trust in the school in what I know are times of considerable anxiety for all parents and families. Finally, I am extremely lucky to lead an exceptionally dedicated and caring staff who have worked tirelessly to keep the school as safe as it can be, look after the pastoral needs of the students and deliver the best learning experiences for students possible – whatever the barriers.



Message from the Headteacher



To all members of our school community I want to express my thanks and wish you a very well deserved Christmas break that I hope is both safe and happy for all those close to you.

Looking ahead...

Firstly, unfortunately our work with controlling the spread of the virus does not end this week.

Should you have any concerns relating to the development of symptoms or tests, please look at our Track and Trace calendar and let us know using the email covidinfo@warlinghamschool.co.uk

Secondly, you will have seen in the media that our return in January may be affected by the introduction of school based testing leading to a staggered return from the Christmas break. **Please note that irrespective of this January 4th will remain an INSET day and no students will be in school or set remote learning.**

Further details of our phased return will be shared with parents as soon as these have been clarified by the Department for Education as will guidance for parents relating to our testing system.

Finally, with the vaccine in circulation and testing procedures planned for the near future, I look forward to an exciting and hopefully less COVID-19 impacted year ahead in 2021.

Please can I take this final opportunity to wish you and your families a wonderful Christmas and a Happy and Healthy New Year.

Paul Foster
Headteacher



Practice for Progress—Developing Life Long Learners



Mr C Glover

As a final instalment this term for Practice 4 Progress, students have looked at the Treasoning "Technique of the Week". This is an essay writing technique that may support students in relevant subjects.

Straight after the holidays, we will be looking at Mnemonics. There are two videos for mnemonics.

These videos can be accessed here:

Treasoning <https://youtu.be/YphypTobApl>

Mnemonics 1 <https://youtu.be/FZEgDO7jVfl>

Mnemonics 2 <https://youtu.be/pgRxxgwW5WXo>



Please do take the time to look back at the previous techniques on www.warlinghamtl.co.uk

As we progress into next term, we will be putting these Practice 4 Progress techniques into a more tangible framework for students to use within their revision in the run up to final exams so watch this space!

MNEMONICS #1

MEMORY

RETRIEVAL IS KEY

HOW TO DO IT:

TRIGGER WORD | **MEMORABLE PHRASE**

LOOK AT THE NEUTRALITY OF THE STATEMENT

LOOK AT THE KEY ELEMENTS

THEY BEGIN WITH

THEY TRY AND ORGANISE THEM INTO A NEED BE A FEW WORDS THAT ARE EASY TO REMEMBER

THE MORE THEY MAKE SENSE AND LINK TO THE MEANING OF THE CONTENT THE MORE EFFECTIVE THE MEMORY CUE WILL BE

ASK YOUR TEACHER

MNEMONICS #2

IMAGES

HOW TO DO IT:

LOOK AT THE SEQUENCE

KEY TRIGGERS... MATERIAL, BEATIFIC NEEDS, ROCK LAY EMBROID

YOU DON'T HAVE TO BE ARTISTIC TO CREATE THESE IMAGES & YOU DON'T EVEN HAVE TO DRAW THEM.

PICTURING THEM IN YOUR HEAD STILL GIVES THE MEMORY

TOOL

TREASONING

A TECHNIQUE FOR EFFECTIVELY PLANNING ANY EXTENDED WRITING

HOW TO DO IT:

1. IMAGINE YOUR ESSAY PLAN IS LIKE A TREE
2. DRAW A TREE IN THE TOP HALF OF THE PAGE TO AND PUT THE QUESTION IN THE BRANCHES
3. THE ROOTS OF THE TREE ARE THE MAIN POINTS ADDRESSING THE STATEMENT / QUESTION
4. THE MAIN POINTS ADDRESSING THE STATEMENT / QUESTION
5. IN CONCLUDING CONSIDER THE VARIOUS AND THEN USE THE ROOTS COMPARED TO THE STRENGTH OF THE WRITING TO DECIDE WHETHER YOU WILL SUPPORT OR CHALLENGE THE STATEMENT / QUESTION IN YOUR CONCLUSION.

QUESTION: "E.A. HAS A HIGHER RANK" "QUALIFY THE STATEMENT"

ROOTS: POINTS FOR THE QUESTION

BRANCHES: FACTS

CONCLUDE: CONCLUDE



Christmas Jumper Day 2020!



Via [WisePay](#)

Friday 18th December



Save the Children



Today all students (and staff!) were invited to attend school in their Christmas jumpers. The school community came together in festive spirits to enjoy a non-uniform day with a Christmas twist. We would like to thank all those who participated and made charitable donations our school community has raised over £700!! This year's proceeds have been split between Save the Children and Crisis two very worthy charities which exist to help others in less fortunate positions.

Save the Children, was established in the United Kingdom in 1919 to improve the lives of children through better education, health care, and economic opportunities, as well as providing emergency aid in natural disasters, war, and other conflicts.



Warlingham School
& Sixth Form College



Page 5

Warlingham News



Warlingham Talent Show!!



Mrs Payne



Mr Duff

Thank you to everyone who voted in the Warlingham School Virtual Talent Show.

Well done to Tia Murrell and Lys Manoharan who came first! The below article is written by them. Well done to Thomas, Louie and Luke who came second, and Erin Knight who came third!

Today we're writing to you to tell you about our experience in Warlingham School's virtual Talent Show. Personally, we think this was a great opportunity to share and see everyone's talents in the school. All year groups and all houses could audition. They just needed to send a one minute video of their talent to the talent show team via email. The final ten were selected and played in form time to pick a winner.

We got to have fun with our videos and show all our friends our talents. There were lots of talents, from singing to clarinet. A virtual talent show was good for very many reasons one of them being people who were timid could take part and not have to face a massive crowd. Another reason this kind of talent show worked out was that it was also safe and practical during these uncertain times. It was great watching all the auditions. It spread joy around the school.

Before we leave you, we really wanted to say that we are sincerely grateful for the teachers who organised this fun event for us: Mrs Payne and Mr Duff (We think a few others might have helped out too so thank you!) We would also like to thank everyone who participated as it takes a lot of courage to put yourself out there and we really enjoyed seeing the students of Warlingham School doing the things they love to do. We hope you enjoyed this article.

Tia Murrell and Lys Manoharan, 8M



Careers Development

World of Work talk

We were very lucky to have Leesa Crouch, a Youth Engagement Officer for Surrey Police, speak to our year 11 cohort today for our World of Work talks. Leesa spoke about her own education, her career path into the police force and her motivations for joining the police as well as giving us information regarding the different ways into the police force and all the different career opportunities it offers. Leesa went on to talk about day-to-day life in the force, different experiences she has had as well as sharing a few anecdotes from her time in various roles. She also spoke honestly about the various challenges and pitfalls of the job as well as the rewards and benefits. It was a very interesting and informative talk, and I would like to commend year 11 for their exemplary behaviour throughout the talk.

Health Careers Broadcasts

Surrey Heartlands Health and Care Partnership are working together with Learn Live to deliver a new programme of careers broadcasts to schools and colleges in 2021.

Please see the link below for the first of our broadcasts taking place on 26th January 2021 which is all about careers in the allied health professions. This broadcast will be delivered by healthcare professionals and will focus on the Occupational Therapist and Physiotherapist roles, including what a typical day is like, entry routes, training and qualifications, career pathways and employment prospects.

We look forward to welcoming any interested staff, students, parents, carers to watch the broadcast and ask any questions they may have via the live chat box. Please register for this broadcast by clicking the following link:

<https://learnliveuk.com/health-careers-live-allied-health-professionals/>



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HEALTH AND CARE PARTNERSHIP

For more information:  www.surreyheartlands.uk

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Wishing you all a Merry Christmas and very best wishes for the New Year.



Year 7 Bookbuzz Competition



Mrs Randall

Reading for pleasure is an activity that has real emotional and social significance. There is growing evidence illustrating the importance of reading for pleasure for both educational purposes and personal development. We are therefore delighted to have participated in BookTrust's valuable *Bookbuzz* Reading Programme again this year.

Earlier this term, all Year 7 students were invited to select a book from a range of specially selected titles in the *Bookbuzz* Programme. The aim of *Bookbuzz* is to inspire excitement about reading and discovering new books and authors. Books have now been distributed and we hope that your child enjoys the one they selected.

Bookbuzz is generously supported by children's book publishers and run by BookTrust, an independent reading and writing charity that makes a nationwide impact on individuals, families, and communities in the UK. To find out more about BookTrust visit: www.booktrust.org.uk.

Please encourage your child to read their chosen book over the next few weeks and enter our creative competition by the closing date of 29th January 2021. A leaflet detailing this competition has been given to each student along with their chosen book. A winner will be chosen from each tutor group and will receive a prize. Students can submit their work on Satchel One - the details are on there for all of Year 7 to access.



What will you be reading this Christmas?

The Reading times has been compiled by a school librarian and gives all the films shown over Christmas that have a book related to them

<https://heartoftheschool.edublogs.org/files/2020/12/Christmas-TV-2020-21-1.pdf>

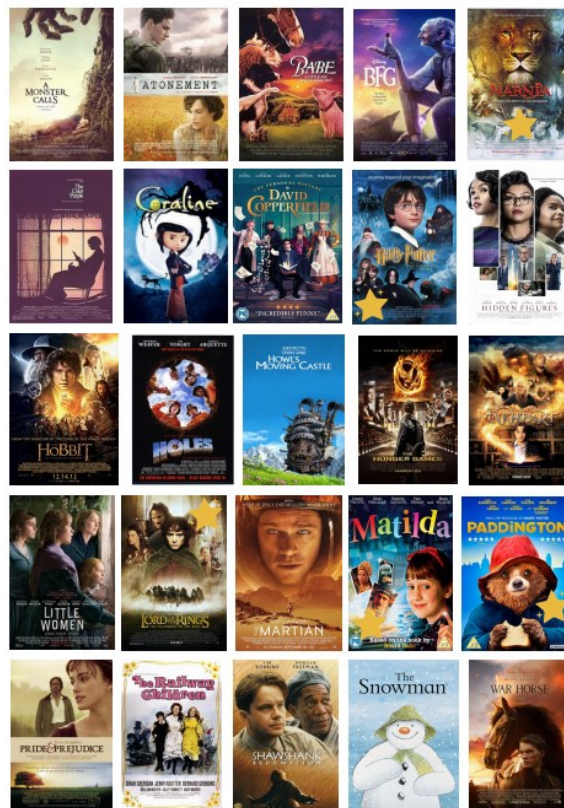
READING TIMES

Plan your festive viewing and reading!



**BEHIND MANY GOOD FILMS,
THERE'S OFTEN A GREAT BOOK!**

OUR TOP 25 FILM ADAPTATIONS



WHAT'S YOUR FAVOURITE?



Warlingham School
& Sixth Form College



Page 9

Warlingham News



Social Media & Support

YOUNGMINDS

Supporting Parents Helpfinder

Answer these six questions to find out how you can support your child's mental health during the pandemic.

National Online Safety @natonlinesafety · Nov 11
Next-gen gaming! 🎮 With the launch of @Xbox's two new 'X' and 'S' consoles yesterday, this #WakeUpWednesday we're helping parents ensure safe set-up from the start. Stay in control and download our free #OnlineSafety guide here >> hubs.ly/H0zHjRc0

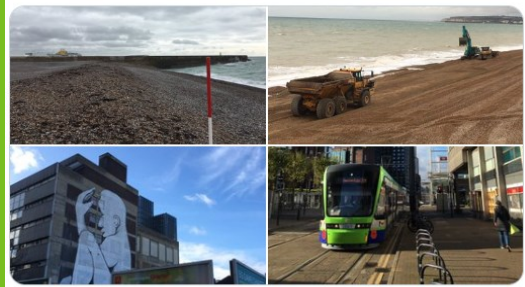
VotesforSchools @votesforschools · Oct 5
In honour of #BlackHistoryMonth 🇺🇸, our students are joining a debate that has been getting more traction recently, as they look at the diversity and representation within their school curriculum and decide "Does the curriculum represent you?" #BHM2020 @BhmUK @CurriculumBlack



You Retweeted
VotesforSchools @votesforschools · Dec 16
Why do we put Christmas trees up in our house? 🎄 Where do advent calendars come from? 📅 Why is this the only time of year we eat mince pies? 🥧 All these questions and more will be answered in the #assembly, as students learn where our #Christmas traditions come from!

But do you know where these traditions come from? Let's find out...

Worlingham KS5 Geog @WorlGeog6th · Nov 12
A MASSIVE well done to our Year 13 Geographers after a very productive two days of #NEA data collection in Newhaven/Seaford and Croydon from a very proud MRG. Top job done in interesting times!



WorlinghamSixthFormCollege @WorlinghamSixth · Aug 24
Continuing to showcase our newly refurbished College facilities, we take a look at the new state-of-the-art computers.



Worlingham School & Sixth Form College @Worlingham... · Nov 12
Good luck to all Year 11's sitting exams at school and remotely today and tomorrow. We know you can do it!!



British Dyslexia Association @BDADyslexia · Oct 6
Dyslexia creates...artists. Today we're sharing a day in the life of dyslexic artist Gina A Smith, with a glimpse of what it's like to create work as part of a neurodiverse collaboration. youtu.be/453rxZ-nW8k #DyslexiaCreates #neurodiverse #neurodivergent #DyslexiaCommunity

Dyslexia Creates: A day in the life of a neurodiverse a...
Gina A Smith is a talented dyslexic artist based in the UK. She shared her experiences of working on a ...
youtu.be/453rxZ-nW8k

Worlingham School & Sixth Form College @WorlinghamSchi · Jul 14
We hope you enjoyed this showcase of art from our brilliant students! It's inspiring that so much creativity can occur in such a difficult and unusual time #ArtTakeoverTuesday



AROUND THE HOUSES....



Chichester House

What a term it has been for Chichester house and Warlingham School. We've worked our way through; year group bubbles, staggered starts and lunches, social distancing, home learning, virtual lessons, mask wearing, and now the one way system! All of these changes have been new challenges for all of our students but also our staff and parents. I would like to thank all of the stakeholders of Chichester house for their resilience and understanding this term, as well as their hard work. Although we have had a great term as a house and find ourselves just three points from the top of the house competition, I would like to congratulate those who have gone the extra mile. Well done to everyone who has contributed to a house competition in any way, whether it be through an organised competition or just by gaining merits which help us to accumulate points.

A special mention is reserved for the top 3 merit winners in the house. Fantastic work!

1. Hannah McKirdy 7L 155
2. Jack Lineker 8R 154
3. Jessica Cresswell 8R 149

Wishing all students, staff and parents associated with Chichester house a very merry Christmas and a happy new year.

Dan Gunn

Head of Chichester House



Johnson House

As we get to the end of this busy term there is lots of cause for celebration in Johnson House.

Firstly, in the hotly contested merits chase the Year 7s have taken the lead with 7W marginally ahead of 7A; they are closely followed by 9A and then 8W in 4th place.

Top of the individual merit tally we have Amy Clark (8W), Lucy Clark (8W), Seanna Collis (7W), Anastashia Smith (9A), Bailey Parmenter (7W), Thomas Howe (7A), Christina Chelba (7W) and Rosie Chambers (9A).

Many students have been showcasing their talents with Johnson House having the highest number of entries for the Warlingham Talent show. Students making contributions included Talia Cole 7W, Seanna Collis 7W, Ellie Harris 7A, Leah Roseweir 8W, Erin Knight 8A, Thomas Holden 8A, Louis Brennan 8A, Luke Wallis 8A and Abi Collis 9A. We are eagerly waiting to hear the results!

Wishing all in Johnson House a very merry, and well deserved, Christmas Break!

Bethany Hunt

Head of Johnson House



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AROUND THE HOUSES....



Mallory House

Well done to Mallory House for what has been an incredibly challenging term. We have managed to claw back points in the House competition by winning the Merit competition and the Anti-Bullying Poster competition. Congratulations to Lys Manoharan and Tia Murrell (both in 8M) for winning the Inter-active talent competition voted for by the rest of the school. Congratulations to Cara Burn (9H) for finishing 3rd in the Christmas Card competition.

Well done to the following for achieving the most merits in their tutor group:

7H – Huda Khanwaja

7M – Milly Gawn

8H – Haydon Cannon

8M – Lys Manoharan

9H – Iona Pears

9M – Pierce O'Brien

10H – Kayleigh Dunn

10M – Piper Campbell

11H – Lauren Coveley

11M – Evie Heaven

Hope you all have a Merry Christmas and will see you in 2021.

Philippa Hurst
Head of Mallory House



Sharman House

As the term draws to a close, I would like to say well done to all students for their hard work and efforts so far this term. I have really enjoyed my first term as Sharman Head of House.

I would especially like to say well done to this term's over all merit winners in the house: Mia O'Keefe 9G, Meredith Williams 7N and Scarlett Morgan 8N.

The top merit achievers in each tutor group are:

7N Meredith Williams

7G Maise Messias

8N Scarlett Morgan

8G Charlie Huffer

9N Theo Adams

9G Mis O'Keefe

10N Jack Reeson

10G Isabelle Spackman

11N Aaron Wylie

11G Ella Marney

In other news well done to Zoe Hunter who made it into the school talent show with her trampolining.

I would like to take this opportunity to wish you all Happy Christmas and New Year.

Karen Lynch
Head of Sharman House



