



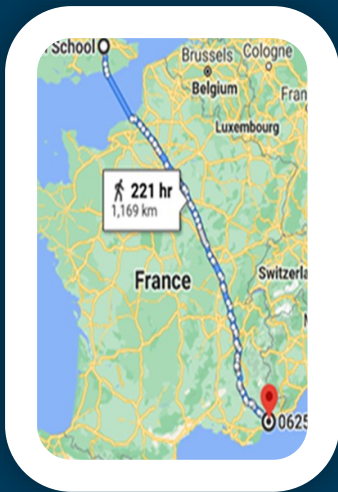
Warlingham School
& Sixth Form College

Warlingham News



AUTUMN TERM EDITION 9

22ND JANUARY 2021



Message from the Headteacher



In this newsletter I wanted to recognise the students: the challenges they have faced, the support you have given and their achievements.

The Warlingham Learner is our means of articulating what it entails to be a lifelong learner who has the personal attributes and skills for success at school and in life beyond school.

These can be seen in the following pages and are regularly referred to in our assemblies and teaching. I raise this because it can be easy to focus on the things that we and our students and children cannot do or are missing out on during this period of remote learning and enforced lockdown. However, when we look at these areas of personal development I see (as I am sure you do) teachers and students taking risks in trying new things using technology and seeing mistakes as opportunities to learn.

Constantly trying to improve and striving to do things better than before, keeping going when things are hard.

Sustaining the structure of the school day whilst at home along with the requirement for self-

discipline and managing distractions are elements that are not usually asked or required of students until they leave school for less structured learning or the workplace and ones that this period of remote learning is seeing students make huge strides forward in. We don't take for granted that this creates challenges that parents are often bearing the brunt of, however, it is really heartening to see the incredible resilience and adaptability of our students in the face of so much difficulty and uncertainty.

Thank you for your support and please do encourage your son or daughter to reflect, not just on the content of what they have learnt each day, but also the skills and attributes of the Warlingham Learner that they have demonstrated.

As I said earlier in this message, the experience of remote learning and lockdown can take its toll upon us all physically, emotionally and socially. While our school community is more dispersed it is more important than ever to remain connected and reach out for support when you need it.



Message from the Headteacher (continued)

We have introduced the daily 'live' registration periods to help remain connected and keep in good habits and routines alongside calls every two weeks to 'check in' with students. Nonetheless, if your child is struggling or your family circumstances creating real strain please do not hesitate to contact the school so we can put support in place or signpost support available from other sources.

In this newsletter you will see that mobile data, foodbank and mental health and wellbeing support are available to those in need alongside many others that we can provide if you contact the school.

Finally, there are number of activities and opportunities to be active in body and mind that should help students that are included in this edition of the newsletter. Whether it is taking on the PE department lockdown challenges and clocking up the kilometres or getting your creative juices flowing with the Key Stage 3 poetry competition keeping your minds and body active will help your sense of wellbeing.

Alternatively, explore future opportunities beyond the current pandemic in looking at potential future aspirations in the career links.

Please keep safe, stay connected and active in body and mind.

Paul Foster
Headteacher



COURAGE

We are up for a challenge



COMMITMENT

We keep going, even when things are hard



KINDNESS

We think of others' feelings before they act



We see mistakes as opportunities to learn



We plan and anticipate



We celebrate differences and treat people as equals



We are constantly trying to improve



We are capable of managing distractions



We volunteer





Increasing Data Allowance

Who can get help

Schools, trusts and local authorities can request mobile data increases for children and young people who:

- 1: do not have fixed broadband at home
- 2: cannot afford additional data for their devices
- 3: are experiencing disruption to their face-to-face education

Children with access to a mobile phone on one of the following networks might be able to benefit:

- Three
- Smarty
- Virgin Mobile
- EE
- Tesco Mobile
- Sky Mobile
- O2
- Vodafone
- Virgin Mobile

Other providers may join the scheme at a later stage.

When help is available

Schools, trusts and local authorities can request mobile data increases when schools report a closure or have pupils self-isolating.

They can also make requests for children who cannot attend school face-to-face because:

- 1: they're clinically extremely vulnerable
- 2: restrictions prevent them from going to school

Form to complete

Please click on the link below to request extra data, the form contains all the information you need plus links to our GDPR privacy statements.

https://forms.office.com/Pages/ResponsePage.aspx?id=JJIPEbQloWK_zLlhuW6mTInuP7RqxImVydweUCnMxUMTBQOEEdCRERIRVhaMTA4WVU3UDBPtUgYMS4u

Refurbished laptops

The School would like to say a huge thank you to Caterham Rotary Club, and Computer Solutions in Caterham who have generously donated laptops to the school and also to Lisa Wells and her dad, Charles Farrelly for their very **generous donation**.

The laptops have now been refurbished and sent to students to support their online learning.

The coronavirus crisis has brought drastic changes to the way children and young people can access schooling, careers development advice and skills. Not every family in our school community has the same levels of access to technology in order to engage with online resources and support. Whilst we have received and distributed a consignment of laptops from the DFE to help address this issue, there are still students in need.

We are therefore taking this opportunity to reach out to our local community to ask for any donations of old unused laptops that we can wipe and refurbish in order to support the learning of students whom are struggling with access issues at the moment.

If you would like to donate please contact

itsupport@tandridgelearningtrust.co.uk

The minimum specifications for any donated devices are shown below.

Unused devices spec:

*Intel or AMD Dual Core (i3 / Ryzen3)
2-4Gb RAM
250-500GB HDD
WIFI*



Rotary  **Club of Caterham**



**Warlingham School
& Sixth Form College**

Warlingham News



Support during lockdown



A new virtual youth service providing a safe space for teenagers to connect, unwind & learn new skills

- Mondays** Monday Motivation | Instagram | 5pm
Chill & Chat | Teams | 6.30 - 8pm
- Tuesdays** Topic Tuesdays | Teams | 6.30 - 8pm
iAmMe LGBT+ | Teams | 6 - 7pm (fortnightly)
- Wednesdays** Influence Hub | Teams | 5 - 5.45pm
Parents Hub | Teams | TBC
- Thursdays** Live Living Room | Instagram | 5 - 5.30pm
- Fridays** Feel Good Fridays | Instagram | 5pm



[@EIKONLINEVYC](https://www.instagram.com/eikononlinevyc)

[EIKON.ORG.UK/E](https://www.eikon.org.uk/e)



We know times are hard on all fronts and we wanted to make you aware that Caterham Foodbank is well stocked and can be accessed by families of our students via

vouchers we issue.

If you have any questions or if you need any other support please do keep in touch. <https://caterham.foodbank.org.uk/contact-us/>



Mental health Safe Havens

Safe places for evening and weekend mental health support

If you're looking for urgent face-to-face mental health support outside normal working hours, Safe Haven is here for you.

Get expert help and advice and meet others with lived experience of mental ill-health in a safe, relaxed and friendly environment.

You can talk as much or as little as you want. Whatever support you need we are here to help you - whether you are at crisis point yourself, seeking support as a carer or for someone you know.

Come along and see us: you can drop-in to any of our Safe Havens in Surrey and NE Hants and you don't have to book an appointment.



Where to find us

| | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Aldershot The Wellbeing Centre, 121-123 Victoria Road, GU11 1JN | <ul style="list-style-type: none"> ▶ 6pm - 11pm, Monday - Friday ▶ Weekends and bank holidays: 12.30pm - 11pm ▶ Drop in for peer or wellbeing support: 6pm-8pm, 365 days per year plus 12.30pm - 2.30pm, on weekends and bank holidays. |
| Epsom The Larches, 44 Waterloo Road, KT19 8EX | <ul style="list-style-type: none"> ▶ 6pm - 11pm 365 days a year ▶ 6pm - 7pm wellbeing/ peer support |
| Guildford Oakleaf Enterprise, 101 Walnut Tree Close, GU1 4UQ Redhill Wingfield Resource Centre, St Annes Drive, RH1 1AU Woking The Prop, 30 Goldsworth Road, GU21 6JT | <ul style="list-style-type: none"> ▶ 6pm - 11pm, 365 days a year ▶ 6pm - 8pm wellbeing / peer support |

A partnership between:



Surrey and Borders Partnership NHS Foundation Trust
Surrey Community Connections Providers
and Surrey and North East Hampshire's
Six NHS Clinical Commissioning Groups



PE Department—PE Competition

Well done to every student who is playing their part for their house! This is a rolling competition and will continue for the next four weeks. Can any house spend as much time exercising as Chichester? Can any house travel as far as Johnson?



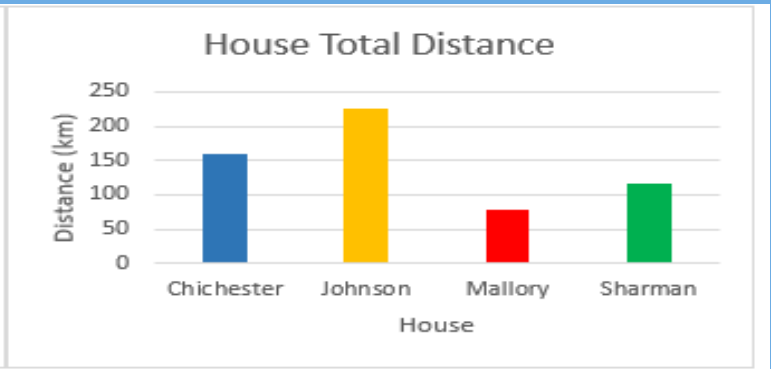
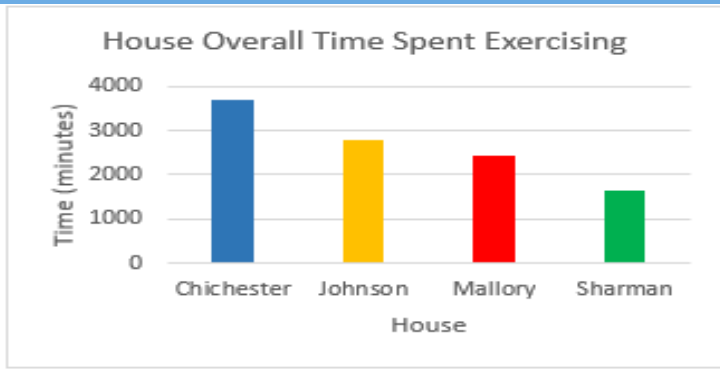
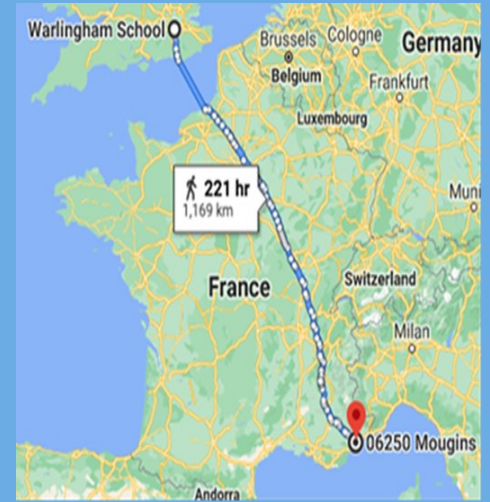
Mr Tipton

How to enter:

1. Whenever you are physically active, record your time and/or distance.
2. Upload your time and/or distance on the Microsoft Form (takes about 1 minute), which can be found/ accessed on Satchel One or via the link below.

<https://forms.office.com/Pages/ResponsePage.aspx?>

| | Overall Time | Position | Total KM Travelled | Position | Average KM per person | Position |
|-------------------------|--------------|----------|--------------------|----------|-----------------------|----------|
| Year 7 | 3939 | 2 | 136 | 3 | 0.57 | 3 |
| Year 8 | 1575 | 5 | 111 | 4 | 0.46 | 6 |
| Year 9 | 2302 | 3 | 225 | 2 | 0.94 | 2 |
| Year 10 | 1719 | 4 | 86 | 5 | 0.36 | 6 |
| Year 11 | 1056 | 6 | 25 | 7 | 0.10 | 8 |
| Year 12 | 165 | 8 | 20 | 8 | 0.16 | 7 |
| Year 13 | 1012 | 7 | 48 | 6 | 0.51 | 4 |
| Warlingham Staff | 4605 | 1 | 518 | 1 | 3.24 | 1 |



Science Department—Science @ Home

We thought you might like some inspiration for creative experiments you can recreate in your own homes with stuff you'll probably have in your cupboards or can easily pick up from the supermarket.

This week's experiment is investigating transpiration and how we can visualise plants transporting water through the xylem.

Aim: To investigate xylem tissue and prove that it transports water up a plant

Equipment:

Celery with the leaves still attached

Beaker/ordinary drinking glass

Water

Food Colouring (HINT: BLUE works best!)

Scalpel/ kitchen knife (SAFETY FIRST)

Method

1. Cut roughly 2 inches off the bottom of the celery stalk
2. Fill the beaker with water and add a few drops of food colouring
3. Put the bottom of the celery stalk in the beaker.
4. Leave the stalk uninterrupted for at least 24 hours
5. Remove the celery stick from the beaker
6. Cut the stem around 1/3 of the way up the stem
7. Marvel at your incredible results!



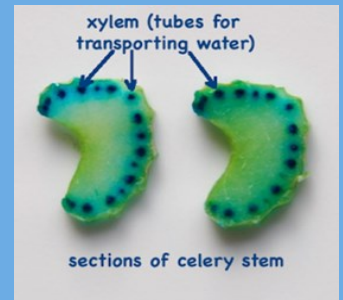
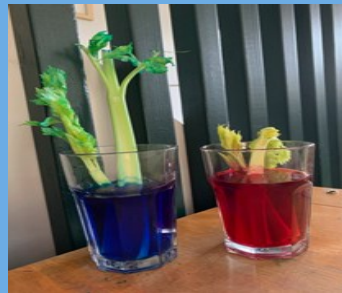
Ms Burrows

Science@home

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| I | H | H | S | A | R | L | E | A | C | W | S | O | S |
| N | T | L | I | T | T | T | E | N | T | C | T | E | A |
| C | R | P | S | S | A | T | H | A | A | T | A | N | H |
| H | A | A | E | L | L | R | C | L | V | C | L | X | S |
| L | N | E | H | C | H | T | C | Y | U | E | N | M | S |
| O | S | O | T | S | A | H | E | H | O | T | S | I | E |
| R | P | Y | N | V | E | I | R | C | U | C | V | N | N |
| P | I | C | Y | T | H | D | T | R | H | A | N | E | W |
| L | R | L | S | S | E | I | W | S | E | V | L | R | R |
| A | A | W | O | O | H | A | R | W | S | P | L | A | C |
| S | T | I | T | C | S | E | W | A | T | E | R | L | E |
| T | I | L | O | T | S | E | X | Y | L | E | M | S | L |
| O | O | T | H | T | C | E | L | L | U | L | O | S | E |
| S | N | E | P | R | O | D | U | C | E | R | N | I | P |

LEAVES
XYLEM
MINERALS
TRANSPIRATION
STARCH
PRODUCER
WILT
WATER
CELLULOSE
CHLOROPLAST
PHOTOSYNTHESIS

Play this puzzle online at : <https://thewordsearch.com/puzzle/1862058/>



Virtual Careers



Miss Langley

I wanted to bring your attention to the following virtual events and resources currently available that may be of interest to your child(ren). I will be emailing the forthcoming weekly timetable of guest speakers for the Speakers for Schools interactive webinars that students can sign up to attend. You will have received a couple of these emails already.

I will be emailing the forthcoming weekly timetable of guest speakers for the Speakers for Schools interactive webinars that students can sign up to attend. You will have received a couple of these emails already. In the meantime to please feel free to email me with any further careers related questions.

In the meantime to please feel free to email me with any further careers related questions.

llangley@warlinghamschool.co.uk

Mrs Langley – Careers Leader

All students in school have access to Unifrog. They have a series of recorded webinars on all aspects of skills and enterprise. Log-in to the website and find the webinars. Alternatively, click the link below:

[Unifrog Webinars](#)



On the 3rd & 4th Feb 2021, we're bringing together employers, Year 10, 11, 12 & 13 (Scottish / Northern Irish equivalent) students, parents and careers professionals to discuss why apprenticeships are a great alternative to going to university.

UK University & Apprenticeship Search Virtual Fair

Join us for a new UK University & Apprenticeship Search Virtual Fair on Wednesday **27th January 2021**, taking place from **12:00 to 18:00 (GMT/UTC)**. This event will feature a wide range of universities, colleges, and apprenticeship providers from across the UK, allowing you to explore all your post-18 options in one place. Universities will include Russell Group, red brick, modern and specialist institutions, as well as colleges and apprenticeship providers. You'll be able to explore exhibition stands, live chat with admissions officers, student ambassadors, academics and recruitment teams to ask any questions you have, view prospectuses and information, and take part in 10 live and interactive webinars in the auditorium.

This event is completely free of charge to students, parents and teachers from anywhere in the UK – and international students looking to study in the UK are more than welcome to attend for free too. Our events are designed to make researching your post-18 options really engaging, there will be lots of interactive elements for you to explore virtually whilst at school or at home. The event is ideal for **Year 12s** to explore all the fantastic higher education and career options available, as well as being a fantastic way for **Year 11s** to gain motivation and inspiration. We also recommend attending if you are currently in **Year 13**, as this event will help you decide upon your firm and insurance choices.



Parent consultation process for Relationships and Sex

In September 2020 new statutory guidance was provided to schools making relationships education, relationships and sex education (RSE) and health education compulsory in England and Wales.

As part of implementing the RSE curriculum, schools must consult with pupils, parents, staff, and governors to ensure there is a consensus on our approach to the policy and the curriculum content.

We will be starting the consultation process on Friday 22nd January 2021, and it will close on Friday 5th February 2020.

As part of this process, parents, staff, and governors, will be asked to read through two documents and complete a short questionnaire. The documents you will need to read are:

- Draft RSE curriculum overview document - https://www.warlinghamschool.co.uk/uploads/document/Draft_RSE_Curriculum_Overview.pdf
- Draft RSE Policy—https://www.warlinghamschool.co.uk/uploads/document/Draft_RSE_Policy_Jan_2021.pdf
-

To provide your feedback to this consultation, we would appreciate your completion of the following questionnaire:

[https://forms.office.com/Pages/ResponsePage.aspx?](https://forms.office.com/Pages/ResponsePage.aspx?id=JJlPGEbQloWK_zLIhujW6jKe14s3qlpPsn61Rhm63oFUOU9QSDNTRUpORFBBUIdeMoVBNzVV)

[id=JJlPGEbQloWK_zLIhujW6jKe14s3qlpPsn61Rhm63oFUOU9QSDNTRUpORFBBUIdeMoVBNzVV](https://forms.office.com/Pages/ResponsePage.aspx?id=JJlPGEbQloWK_zLIhujW6jKe14s3qlpPsn61Rhm63oFUOU9QSDNTRUpORFBBUIdeMoVBNzVV)
[VksxRS4u](https://forms.office.com/Pages/ResponsePage.aspx?id=JJlPGEbQloWK_zLIhujW6jKe14s3qlpPsn61Rhm63oFUOU9QSDNTRUpORFBBUIdeMoVBNzVV)

If you have any further questions, please add your contact details to the survey above and a member of the leadership team will be in contact.