



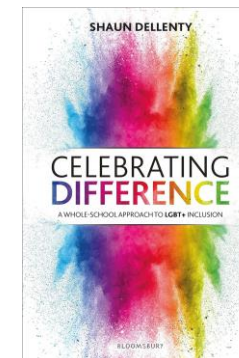
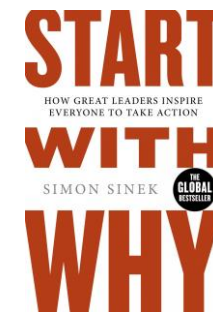
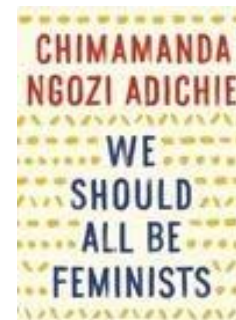
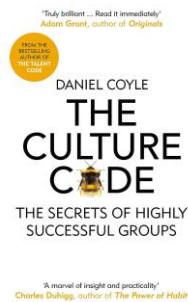
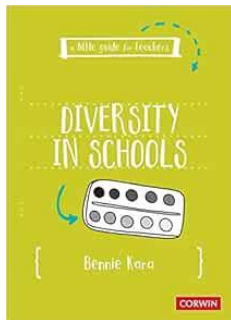
This week on...

The EDIt

WELCOME BACK TO *The EDIt*

In this week's 'The EDIt' we would like to support the deepening of our thinking around EDI. Such thinking begins with who and what we are reading, helping us to develop our confidence and our competence, both individually and collectively. With that in mind, I have attached an EDI recommended reading list. Please do engage by sending me reviews of any books you read or by suggesting additional authors and alternative texts that I can add to the list.

See you next week!



- Adegoke, Yomi and Uviebinene, Elizabeth. [*Slay in Your Lane*](#)
- Agarwal, Pragya. [*Sway: Unravelling Unconscious Bias*](#)
- Akala. [*Natives - Race and Class in the Ruins of Empire*](#)
- Ali, Hira. [*Her Allies: A Practical Toolkit to Help Men Lead Through Advocacy*](#)
- Barnes, Ellie. Carlile, Anna. [*How to Transform Your School into an LGBT+ Friendly Place: A Practical Guide for Nursery, Primary and Secondary Teachers*](#)
- Beard, Mary. [*Woman and Power: A Manifesto*](#)
- Browne, Angela. [*Lighting the Way*](#)
- Brown, Brene. [*Rising Strong*](#)
- Cairo, Aminata. [*Holding Space: A Storytelling Approach to Trampling Diversity and Inclusion*](#)
- Choudry, Sameena. [*Equitable Education: What everyone working in education should*](#)
- Coughlin, Deborah. [*Outspoken*](#)
- Coyle, Daniel. [*The Culture Code: The Secrets of Highly Successful Groups*](#)
- Criado Perez, Caroline. [*Invisible Women*](#)
- Dabiri, Emma. [*What White People Can Do Next: From Allyship to Coalition*](#)
- Dellenty, Shaun. [*Celebrating Difference: A whole-school approach to LGBT+ inclusion*](#)
- Eddo-Lodge, Reni. [*Why I'm No Longer Talking to White People About Race*](#)
- Featherstone, Keziah. Porritt, Vivienne. [*10% Braver: Inspiring Women to Lead Education*](#)
- Gillard, Julia and Okonjo-Iweala, Ngozi. [*Women and Leadership*](#)
- Huffington, Arianna. [*On Becoming Fearless*](#)
- Kara, Bennie. [*Little Guide for Teachers: Diversity in Schools*](#)

- Kay, Katty and Shipman, Claire. [*The Confidence Code*](#)
- Kerr, James. [*Legacy*](#)
- Mendez, Virginia. [*Childhood Unlimited: Parenting Beyond the Childhood Bias*](#)
- Ngozi Adichie, Chimamanda. [*We Should All Be Feminists*](#)
- Obama, Michelle. [*Becoming*](#)
- Osagie, Diana. [*Courageous Leadership*](#)
- Patience, Lindsay and Rose, Lucy. [*Flex Education: A Guide for Flexible Working in Schools*](#)
- Sandberg, Sheryl. [*Lean In*](#)
- Sarpong, June. [*Diversify*](#)
- Scott, Kim. [*Radical Candour*](#)
- Scott, Susan. [*Fierce Conversations*](#)
- Sinek, Simon. [*Start With Why*](#)
- Sweeney, Charlotte and Bothwick, Fleur. [*Inclusive Leadership*](#)
- Syed, Matthew. [*Rebel Ideas*](#)
- Thomas, Aisha. [*Representation Matters: Becoming an Anti-Racist Educator*](#)
- Tomlinson-Gray, Daniel. [*Big Gay Adventures in Education: Supporting LGBT+ Visibility and Inclusion in Schools*](#)
- Turner, Emma. [*Let's Talk about Flex: Flipping the flexible working narrative for education*](#)
- Unerman, Sue. Jacob, Kathryn. Edwards, Mark. [*Belonging: The Key to Transforming and Maintaining Diversity, Inclusion and Equality at Work*](#)
- Wilson, Hannah. Kara, Bennie. [*Diverse Educators: A Manifesto*](#)