



This week on...

The **EDIT** *t*

WELCOME BACK TO *The EDIT*

This week, we focus on International Women's Day which is celebrated on 8th March. International Women's Day provides an important opportunity for teachers, parents and caregivers to educate and inspire children and students about gender equality. From celebrating women's achievements to challenging gender stereotypes and bias, educating future generations about gender equality is one of the most grassroots differences anyone can make.

At Warlingham, we are working hard to remove gender bias and in recent years have made changes to our uniform policy and PE curriculum to ensure equity and opportunity. However, there is still work (and learning) to be done. To learn more about International Women's Day follow this link: [Gender Inequality around the world: BBC Documentary](#)

How can I use this in the classroom?

- Watch this 6 min video with your form/classes: [What's International Women's Day?](#)
- Use modern, female examples of theorists/role models in lessons
- Change language used in lessons from male default to gender neutral
- Create a careers display in corridor that is more inclusive.
- Change signage and language use in materials
- Use any of the resources on the following slides as part of your International Women's Day celebrations (**Subject specific activities on slide 2**)
- ***See you next week!***

History: Historical Timeline Collage:

Provide materials for students to create a timeline collage showcasing key moments in the history of women's rights. Encourage them to include both global and UK-specific events.

Drama: Role Reversal Skits:

Have students create and perform short skits that involve role reversals, challenging gender stereotypes. This activity can be both entertaining and thought-provoking.

PSHE/Sociology: Group Discussions on Gender Stereotypes:

Divide students into small groups and provide prompts to discuss common gender stereotypes. Have each group share their insights and propose ways to challenge and change these stereotypes.

English: Inclusive Book Club:

Create a list of books that challenge gender norms and stereotypes. Allow students to choose a book from the list, read it independently, and then discuss it in a form time book club.

Art/DT: Artistic Expression:

Encourage students to express their thoughts on gender equality through art. This could include drawing, painting, or creating visual representations of a world without gender discrimination.

All subjects: Interactive Quizzes on Gender Equality:

Develop an interactive quiz or trivia game that covers topics related to gender equality, historical milestones, and influential women in your subject area. Make it competitive and engaging.



C	O	V	X	I	Z	J	S	E	P	R	Z	Z	O	D	Q	A
O	W	H	T	A	K	E	A	C	T	I	O	N	W	L	B	N
V	W	B	M	I	U	C	E	L	P	R	U	P	R	A	E	W
M	S	L	A	N	O	I	T	A	N	R	E	T	N	I	I	A
E	T	S	S	O	C	I	A	L	X	H	K	E	I	A	P	N
N	Y	Q	V	A	B	M	C	E	U	B	A	V	T	M	D	I
I	V	H	T	H	G	I	E	H	C	R	A	M	E	U	I	T
E	E	C	O	N	O	M	I	C	U	U	J	R	W	J	E	O
T	D	C	B	W	I	T	C	U	S	T	B	O	F	Y	S	L
S	W	U	Y	T	I	L	A	U	Q	E	C	P	R	M	T	K
A	R	L	C	N	U	Z	R	O	M	O	B	M	R	E	C	P
I	A	T	V	D	K	Y	Z	A	L	V	R	L	N	Q	E	X
R	D	U	W	H	T	S	T	H	G	I	R	N	A	M	U	H
O	Y	R	F	A	C	H	I	E	V	E	M	E	N	T	S	F
L	H	A	Z	R	J	T	C	E	L	F	E	R	S	U	A	T
G	M	L	M	T	R	N	T	O	Y	T	R	O	P	P	U	S
D	Z	C	E	L	E	B	R	A	T	I	N	G	O	R	F	U

INTERNATIONAL WOMEN'S DAY WORDSEARCH

NAME:

DATE:

CLASS:

TEACHER:

Achievements
Economic
Human Rights
Reflect
Take Action

Celebrating
Equality
International
Social
Wear Purple

Cultural
Gloria Steinem
March Eighth
Support



International Women's Day Quiz 1

1. What is the main purpose of International Women's Day?

- A) To celebrate women's achievements
- B) To highlight gender inequality
- C) Both A and B
- D) None of the above

2. When is International Women's Day celebrated globally?

- A) March 8th
- B) April 12th
- C) June 21st
- D) February 15th

3. What is the theme for International Women's Day 2024?

- A) Inspire Inclusion
- B) Break the Chains
- C) Empower Her Voice
- D) Rise for Equality



International Women's Day Quiz 1 **Answers**

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International Women's Day Quiz 2

4. What does the term "gender inequality" refer to?

- A) Equal opportunities for all genders
- B) Unequal treatment based on gender
- C) A balance between men and women
- D) None of the above

5. Which suffragette leader was instrumental in the UK women's suffrage movement?

- A) Susan B. Anthony
- B) Emmeline Pankhurst
- C) Rosa Parks
- D) Marie Curie

6. What do you think is the goal of the #HeForShe campaign?

- A) To promote women's achievements
- B) To engage men in the fight for gender equality
- C) To discourage gender discussions
- D) To celebrate International Men's Day



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International Women's Day Quiz 3

7. In what year did women in the UK gain the right to vote on the same terms as men?

- A) 1928
- B) 1918
- C) 1935
- D) 1945

8. Which international organization focuses on gender equality and women's rights?

- A) UNESCO
- B) WHO
- C) UN Women
- D) NATO

9. What does the term "intersectionality" mean in the context of gender equality?

- A) The intersection of roads where protests often occur
- B) The interconnected nature of social categorizations
- C) A type of gender-based discrimination
- D) The intersection of gender and age



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International Women's Day Quiz 4

10. What is the significance of the color purple during International Women's Day?

- A) It represents royalty
- B) It symbolizes peace
- C) It signifies justice and dignity
- D) It has no specific significance

11. Who is Malala Yousafzai, and why is she famous?

- A) A Nobel Prize-winning physicist
- B) An advocate for girls' education
- C) A famous chef
- D) A renowned singer

12. What can individuals do to promote gender equality?

- A) Ignore gender-based issues
- B) Encourage open discussions about gender
- C) Support unequal practices
- D) None of the above



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