



*This week on...*

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WELCOME BACK TO

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This week we focus on ***Belonging Cues***. Belonging cues are verbal and non-verbal signals that humans use to create safe connections in groups. In a school setting, belonging drives behaviour and learning as well as boosting happiness and wellbeing. When students have a sense of belonging, they are more likely to form positive relationships with their classmates and teachers. These positive relationships can lead to increased academic achievement.

### **What 'Belonging cues' can I use in the classroom?**

- Smiling and making eye contact
- Classroom rules and expectations (including SLANT, STEPS, SHAPE)
- Using the phrase 'At Warlingham we'....
- Using the Warlingham crest on powerpoint slides, work sheets and displays
- Having the school values displayed in classrooms and on displays
- Rewards and merits (Star Student and merits linked to school values of Courage, Commitment and Kindness)

- Using students' names (with correct pronunciation)
- Saying 'Thank you' to students for contributions to lessons; help with a classroom task; handing in homework etc
- If you would like to learn more about belonging cues in a school setting, a recommended read would be: '**Reconnect: Building School Culture for Meaning, Purpose, and Belonging**' by Doug Lemov, Hilary Lewis, Darryl Williams, Denarius Frazier

*See you next week!*

